

**Topics in Child and Family Policy: Policy and Research Frameworks
Public Policy # 750 PPHA**

Autumn 2008

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Mon & Wed 9:00-10:20, Woodlawn Room
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Reading List – reading is to be completed by the date listed for discussion in class
*All readings, unless otherwise noted, are on electronic reserves accessible through
Regenstein and Chalk.*

Week 1 (Problem Definition)

Wednesday 10/1:

Rochefort, D.A. and Cobb, R. W., Eds. (1994). *The Politics of Problem Definition: Shaping the Policy Agenda*. University Press of Kansas.

Chapter 1: “Problem Definition: an Emerging Perspective” (pp. 1 – 31)

Explore Fed Stats: <http://www.fedstats.gov/>

Explore America’s Children: Key National Indicators of Child Well-Being 2008:
<http://www.childstats.gov/americaschildren/>

Week 2 (Players, Agendas, and Implementation)

Monday 10/6:

Vote on final substantive topic for class (in class):

- **Childcare Subsidies**
- **Early Childhood Education**
- **Out of School Time**

Heclo, H. (1977). *A Government of Strangers: Executive Politics in Washington*. The Brookings Institution: Washington DC.

Chapter 1: “People in Government” (pp. 1 – 33)

Kingdon, J. W. (1995). *Agendas, Alternatives, and Public Policies*. Harper Collins College Publishers. *Book on reserve*.

Chapter 1 (pp. 1 – 20)

Chapter 3 (pp. 43 – 70)

Chapter 4 (pp. 71-89)

Wednesday 10/8 (Social Indicators):

Ben-Arieh, A. & Goerge, R. M., Eds. (2006). *Indicators of children's well-being: understanding their role, usage, and policy influence*, Springer: Dordrecht,
Kunkle, D. et al., "Informative or Not? Media Coverage of Child Social Policy Issues" (pp. 173- 191)

Ben-Arieh, A., et al, Eds. (2001). *Measuring and Monitoring Children's Well-Being*, Kluwer Academic Publishers: Dordrecht, Boston, London.
Chapter 1: "The Rationale for Measuring and Monitoring Children's Well-Being" (pp. 1 – 10)
Chapter 8: "Measuring and Monitoring Children's Well-Being and the Making of Policy" (pp. 119 – 128)

Week 3 (Social Indicators)

Monday 10/13:

You are invited to attend: Thursday's Child Policy Forum on Teen Pregnancy
October 23 from 9:00 - 10:30 am
Gleacher Center in downtown Chicago
Registration information will be provided.

Hauser, R.M., Brown, B. V., Prosser, W. R., Eds. (1997). *Indicators of Children's Well-Being*. Russell Sage Foundation: NY.
Chapter 2: Moore, K., "Criteria for Indicators of Child Well-Being" (pp. 36 – 44)
Chapter 23: Miringhoff and Miringhoff, "Context and Connection in Social Indicators: Enhancing What We Measure and Monitor" (pp. 472 – 482)

Wednesday 10/15 (the Role of Research):

Lynn, L. E. (1999). A Place at the Table: Policy Analysis, Its Postpositive Critics, and the Future of Practice, *Journal of Policy Analysis and Management*, Vol 18, No. 3, pp. 411-425.

Burtless, G. (1995). The Case for Randomized Field Trials in Economic and Policy Research, *The Journal of Economic Perspectives*, Vol. 9, No. 2 (Spring, 1995), pp. 63-84.

Chaskin, R. & Rosenfeld, J. (2008). *Research for Action: Cross-National Perspectives on Connecting Knowledge, Policy, and Practice for Children*, Oxford University Press: London.

Chapter 4: Goerge, R., "The Development and Use of Data for Child Welfare System Reform" (pp. 54 – 66)

Week 4 (Research and Advocacy)

Monday 10/20:

Cottingham, P., Maynard, R., Stagner, M. (2004). Synthesizing Evidence on the Impacts of Programmes and Policies in Education, Crime and Justice, and Social Welfare: Practical Recommendations Based on 14 Test-bed Reviews. *Evaluation and Research in Education*, 18(1&2).

Explore government and advocacy web sites for reports based on indicators:

Office of Juvenile Justice and Delinquency Prevention - Blueprints:

<http://www.colorado.edu/cspv/blueprints/>

Center for Disease Control – Effective Programs

http://www.cdc.gov/hiv/topics/prev_prog/rep/index.htm

Child Trends - Databank

<http://www.childtrends.databank.org>

Campbell Collaboration

<http://www.campbellcollaboration.org>

Wednesday 10/22:

Introduction to substantive policy areas – begin reading for Monday, 10/27

Assignment 1 due 10/22 in class: Short Paper– Social Indicators
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Week 5 (Child Welfare)

Monday 10/27:

Nelson, B. (1984). *Making an issue of child abuse: political agenda setting for social problems*, University of Chicago Press: Chicago. ***On reserve and available for purchase at the University Bookstore.***

Wednesday 10/29:

Haskins, R., Wulczyn, F., Webb, M. B., Eds. (2007), *Child Protection: Using Research to Improve Policy and Practice*. Brookings Institution Press: Washington DC.

Chapter 1: Haskins, R., “Using High-Quality Research to Improve Child Protection Practice: An Overview” (pp. 1 – 33)

Doyle, J. (2006). *Child Protection and Child Outcomes: Measuring the Effects of Foster Care*. Seminar at University of California San Diego.

Shusterman, G.R., Hollinshead, D., Fluke, J.D., & Yuan, Y.T. (2005). *Alternative responses to child maltreatment: Findings from NCANDS*. Washington, DC: U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation.

http://www.childwelfare.gov/systemwide/statistics/childwelfare_foster.cfm

Week 6 (Child Welfare)

Monday 11/3:

Barthel, J. (1992). *For children's sake: the promise of family preservation*, Edna McConnell Clark Foundation: NY.

Chapter 1: "The Beginnings" (pp. 10 – 41)

Gelles, R. J., (1996). *The Book of David: How Preserving Families Can Cost Children's Lives*, Basic Books: NY.

Chapter 5: "The Failure of Family Preservation" (pp. 115- 142)

Wednesday 11/5:

Schuerman, J. R., Rzepnicki, T. L., Littell, J. H. (1994). *Putting Families First: An Experiment in Family Preservation*. Aldine De Gruyter: NY.

Chapter 6: "Outcomes of Family First" (pp. 143 – 198)

Chapter 9: "What We Have Learned – Directions for Reform in Child Welfare" (pp. 229 – 250)

Week 7 (Teen and Unintended Pregnancy)

Monday 11/10: NO CLASS

Wednesday 11/12:

Goerge, R., Harden, A., Joo Lee, B. (2008). *Kids Having Kids*. The Urban Institute Press: Washington DC.

Chapter 7: "Consequences of Teen Childbearing for Child Abuse, Neglect, and Foster Care Placement" – *to be distributed in class*

Brown, S. and Eisenberg, L. (1995). *The Best Intentions: Unintended Pregnancy and the Well-Being of Children and Families*. National Academies Press: DC.

"Executive Summary"

Explore abstinence clearinghouse at www.abstinence.net

Assignment 2 due 11/12 in class: Short Paper – Child Welfare

Week 8 (Teen and Unintended Pregnancy)**Monday 11/17 (Unintended Pregnancy):**

Klerman, L.V. (2000). The intendedness of pregnancy: A concept in transition. *Maternal and Child Health Journal*, 4(3): 155-162.

Joyce, T. J., Kaestner, R., & Korenman, S. (2000). The effect of pregnancy intention on child development. *Demography*, 37(1), 83-94.

David, H. (2006). Born unwanted, 35 years later: The Prague study. *Reproductive Health Matters*, Vol. 14, No. 27, pp. 181-190. **On reserve or access through link.**

http://www.sciencedirect.com.proxy.uchicago.edu/science?_ob=ArticleURL&_udi=B73FJ-4K0F84M-R&_user=5745&_rdoc=1&_fmt=&_orig=search&_sort=d&_view=c&_acct=C000001358&_version=1&_urlVersion=0&_userid=5745&_md5=665896804cce1661eebb57bbe969e276

Wednesday 11/19 (Teen Pregnancy):

Moore, K. (2008). *Teen Births: Examining the Recent Increase*. The National Campaign to Prevent Teen and Unintended Pregnancy: Washington, DC.

Scher, Lauren Sue, (2004). *Reducing the risk of teen pregnancy: Assessing the effectiveness of school- and community-based pregnancy prevention interventions*, University of Pennsylvania, doctoral dissertation

Chapter 5: “Are Pregnancy Prevention Programs Effective?” (pp. 111 – 133)

Hoffman, S.D. & Maynard, R.A. (2008). *Kids Having Kids*. The Urban Institute Press: Washington DC

Chapter 1: “The Study, the Context, and the Findings in Brief” – **to be distributed in class**

Maynard, R.A. (1996). *Kids Having Kids: Economic Costs and Social Consequences of Teen Pregnancy*, The Urban Institute Press: Washington DC.

Chapter 10 (p. 285-338)

Week 9 (Abstinence Education & Child Care Subsidies)**Monday 11/24 (Abstinence Education):**

Trenholm, C. et al, (2007). *Impacts of Four Title V, Section 510 Abstinence Programs: Final Report*. Mathematica Policy Research, Inc. Policy Research.

<http://www.MathematicaPolicyResearch,Inc.-mpr.com/publications/PDFs/impactabstinence.pdf>

Rector, R. (2002). *The Effectiveness of Abstinence Education Programs in Reducing Sexual Activity Among Youth*. Backgrounder, No. 1533, The Heritage Foundation: Washington DC
www.heritage.org/library/backgrounder/bg1533.html

Assignment 3 due 11/24 in class: Short Paper–Teen & Unintended Pregnancy

Wednesday 11/26 (Child Care Subsidies):

Blau, D. (2001). *The Child Care Problem: An Economic Analysis*. Russell Sage Foundation Publications.

Chapter 1: “What Is the Child Care Problem?” (pp. 3 – 16)

Chapter 8: “Child Care Subsidies” (pp. 149 – 172)

Week 10 (Child Care Subsidies)

Monday 12/1:

Blau, D. & Tekin, E. (2007). The determinants and consequences of child care subsidies for single mothers in the USA. *Journal of Population Economics*, 20(4), pp. 719 – 741.

Currie, J. and Hotz, V. J. (2003). *Accidents Will Happen? Unintentional Childhood Injuries and the Effects of Child Care Regulations*.

Adams, G., Snyder, K., Banghart, P. (2008). *Designing Subsidy Systems to Meet the Needs of Families: An Overview of Policy Research Findings*. The Urban Institute: Washington, DC.

Capizzano, J., Adams, G., Sonenstein, F. (2000). *Child Care Arrangements for Children Under 5: Variation Across States*. The Urban Institute: Washington, DC.

Wednesday 12/3:

Abt Associates, March 2007. *Evaluation of Child Care Subsidy Strategies: Findings from Project Upgrade in Miami-Dade County*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research and Evaluation and The Child Care Bureau: Washington, DC.

**Assignment 4 due 12/5: Short Paper– Child Care Subsidies
Deliver to Matt Stagner’s office, 4th floor of Chapin Hall, 1313 East 60th Street**

Supplemental Readings:

Players, Agendas, and Implementation (book on reserve):

Pressman, J. L. and Wildavsky, A., (1984). Implementation: how great expectations in Washington are dashed in Oakland: or, why it's amazing that federal programs work at all, this being a saga of the Economic Development & Administration as told by two sympathetic observers who seek to build morals on a foundation of ruined hopes, University of California Press: Berkeley.

Chapter 2: "Formulating Policy" (p 7 – 34); and Chapter 6: "Learning from Experience" (p. 125 – 146)

Child Welfare (book on reserve):

Bernstein, N. (2001), The lost children of Wilder: the epic struggle to change foster care, Pantheon Books: NY.

Teen and Unintended Pregnancy (not on reserve):

Bachrach, C., and Newcomer, S. (1999). "Intended Pregnancies and Unintended Pregnancies: Distinct Categories or Opposite Ends of a Spectrum?" Family Planning Perspectives, 31(5), 251-252. Available at: <http://www.guttmacher.org/pubs/journals/3124899.pdf>

Mohllajee, A. P., Curtis, K. M., Morrow, B., & Marchbanks, P. (2007). "Pregnancy intention and its relationship to birth and marital outcomes." Obstetrics and Gynecology, 109(3), 678-686.

Santelli, J., Rochat, R., Hatfield-Timajchy, Colley Gilbert, B., Curtis, K., Cabral, R., Hirsch, J., Schieve, L., & Members of the Unintended Pregnancy Working Group. (2003). "The Measurement and Meaning of Unintended Pregnancy," Perspectives on Sexual and Reproductive Health, 35 (2). 94-101.

Kendall, C., Afable-Munsuz, A., Speizer, I., Avery, A., Schmidt, N., and Santelli, J. (2005). "Understanding pregnancy in a population of inner-city women in New Orleans – results of qualitative research." Social Science & Medicine 60, 297-311.